



Scoil Dara

Senior Cycle Programmes

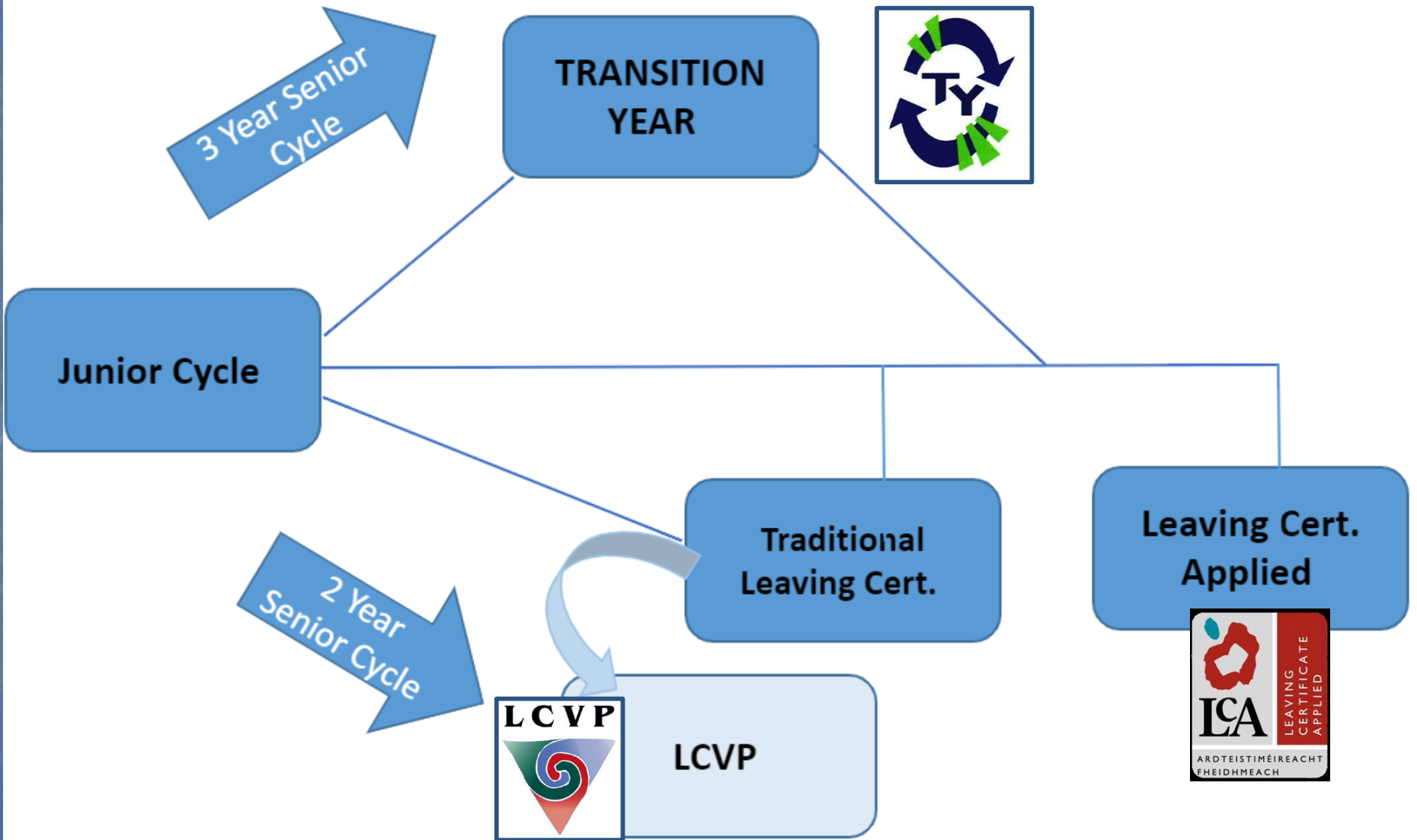
Parents Information Evening 09/01/2020



Leaving
Certificate
Established



The Road Map



Decision Implications

2 more years in Scoil Dara

OR

3 more years in Scoil Dara

2 More Years: Options

1. Leaving Certificate Established



(Optional)

2. Leaving Certificate Applied

Leaving Certificate Established

- 7 Examinable subjects
 - English
 - Irish
 - Maths
 - European language
 - 3 Option subjects (Subject briefings for students in school)
- +
- 3 Non examinable subjects
 - R.E.
 - Guidance
 - P.E.

Traditional Leaving Cert.

CORE



OPTIONS - from which students select **3**

English

Irish

Maths

MFL (German/French)

PE

Career Guidance

Religious Ed.



| | | |
|----------------------|----------------|----------------------|
| Biology | History | Chemistry |
| Agricultural Science | Geography | DCG |
| Economics | Accounting | Music |
| Art | Home Economics | Construction Studies |
| Physics | Engineering | Politics & Society |
| Business Studies | Technology | |

Leaving Cert. Exam and CAO

Opportunity to take 7 subjects forward to the LC Examination

| Subject | Level | Grade | Points |
|-----------|----------|--------------|--------|
| Maths | Select.. | | 0 |
| Subject 2 | Select.. | | 0 |
| Subject 3 | Select.. | | 0 |
| Subject 4 | Select.. | | 0 |
| Subject 5 | Select.. | | 0 |
| Subject 6 | Select.. | | 0 |
| Subject 7 | Select.. | | 0 |
| Subject 8 | Select.. | | 0 |
| LCVP | | Select.. | 0 |
| | | Total | 0 |

From the results attained students select the **CAO** (Central Applications Office) points total from their best **6** subject awards as means of applying to universities and colleges.

Subject Requirement for Certain 3rd Level Courses

Qualifax
THE NATIONAL LEARNERS' DATABASE

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Subject Requirements Module

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Show me 3rd level courses which may or may not require the following Subject:

Narrow down your list of courses using one or a combination of:

| | |
|--|----------------------------------|
| Only show courses from this CAO course provider: | <input type="text" value="Any"/> |
| Only show courses offered in this Province: | <input type="text" value="Any"/> |
| Only show courses offered in this county: | <input type="text" value="Any"/> |
| Only show the course with this CAO code: | <input type="text"/> |

Speak to the Career Guidance professionals in the school:
- Ms. Payne and Ms. Moran



Leaving Certificate Established & LCVP

- English
 - Irish
 - Maths
 - European language
 - 3 Option subjects
- R.E.
 - Guidance
 - P.E.
- LCVP (Link Modules)
 - Eligibility
 - Option Subject Choice
 - Studying a foreign language (French, German, Others)
 - Studying Irish
 - Study a minimum of 5 Subjects for LC & LCVP Link Modules

LCVP Vocational Groupings

Specialist Groupings

- 1 Construction Studies; Engineering; Design and Communication Graphics; Technology - **Any Two**
- 2 Physics **and** Construction Studies **or** Engineering **or** Technology **or** Design & Communication Graphics
- 3 Agricultural Science **and** Construction Studies **or** Engineering **or** Technology **or** Design & Communication Graphics
- 4 Agricultural Science **and** Chemistry **or** Physics **or** Physics/Chemistry
- 5 Home Economics; Agricultural Science; Biology - **Any Two**
- 6 Home Economics **and** Art - Design Option **or** Craft Option
- 7 Accounting; Business; Economics - **Any two**
- 8 Physics **and** Chemistry
- 9 Biology **and** Chemistry **or** Physics **or** Physics/Chemistry
- 10 Biology **and** Agricultural Science
- 11 Art - Design Option or Craft Option **and** Design & Communication Graphics

Services Groupings

- 12 Engineering **or** Technology **or** Construction Studies **or** Design & Communication Graphics **and** Accounting **or** Business **or** Economics
- 13 Home Economics **and** Accounting **or** Business **or** Economics
- 14 Agricultural Science **and** Accounting **or** Business **or** Economics
- 15 Art Design or Craftwork Option **and** Accounting **or** Business **or** Economics
- 16 Music **and** Accounting **or** Business **or** Economics

What is the LCVP

- An **enhanced** Leaving Certificate
- Two linked Leaving Certificate Subjects (VSG)
- Modern European Language
- Two Link Modules: Preparation for the World of Work and Enterprise Education.

The Link Modules

- Preparation for the World of Work
- Enterprise Education

Preparation for the World of Work

- Unit 1. Introduction to working life
- Unit 2. Job Seeking skills
- Unit 3. Career Investigation
- Unit 4. Work Placement

Enterprise Education

- Unit 1. Enterprise Skills
- Unit 2. Local Business Enterprises
- Unit 3. Local Voluntary Organisations
- Unit 4. An Enterprise Activity

Typical LCVP Activities

- Invited visitors
- Site visits
- Case Studies
- Team Enterprises
- Work Experience
- Using IT
- Video Interviews

ASSESSMENT

Portfolio of Coursework 60%

Core Items

CV

Career Investigation

Enterprise/Action Plan

Summary Report

Terminal Exam (May of L.C. Yr.) 40%

2 hour written exam , 3 parts

Audio Visual , Case study, General Qs

Certification

- Distinction 80% - 100%
- Merit 65% - 79%
- Pass 50% - 64%

Points for 3rd Level

- Distinction 66 points
- Merit 46 points
- Pass 28 points



Leaving Certificate Applied

A different way

Programme Overview



What is the Leaving Certificate Applied?



- It is a distinct, self-contained two-year Leaving Certificate programme aimed at preparing students for adult and working life
- It emphasises forms of achievement and excellence which the established Leaving Certificate has not recognised in the past

Who would benefit most?



- Students who are not adequately catered for by other Leaving Certificate programmes
- Students who may prefer to learn in a smaller class setting
- Students who may prefer to learn by active learning
- Students who may prefer to undergo continuous assessment

Why I chose LCA

I wanted to do LCA because it was a more active course and was very different from the Traditional Leaving Certificate.

I felt that there were more opportunities in LCA for me and I liked the idea of continual assessment.

I loved the idea of doing projects and assignments in LCA so that's why I chose to do it.

What I liked about it was the fact that you got credits as you went along and I liked doing the tasks and assignments

I chose to do LCA because I enjoyed doing project work and independent research.

I decided to do LCA because I felt it would help me learn more about life today.

I had heard that LCA was mainly based on continuous assessment. That was very appealing to me

Rationale

- Prepares students for adult and working life
- Recognises talents of all pupils
- Promotes communication and decision making skills
- Applies knowledge and skills to the solution of real problems

Curriculum

Vocational Preparation & Guidance

English & Communications

Mathematical Applications

Information Technology

Vocational Specialisms

Arts Education

Languages

Leisure & Recreation

Social Education

Elective Modules





- 2 Year Programme
- Divided into 4 half-year blocks called Sessions
- Key assignments must be completed during each session
- 7 Tasks
- It is continuous assessment- marked over the two years
- 90% attendance is a major part of this course
- Work experience every Friday

Credits awarded for the following elements:

- ⦿ *External examiner interviews covering specific tasks*
- ⦿ *Continuous assignments*
- ⦿ *Attendance/Participation*
- ⦿ *Final Exams*

| | |
|------------------------------------|---------------------------|
| Satisfactory completion of Modules | 62 credits (31%) |
| 7 Student tasks | 70 credits (35%) |
| Final examinations | 68 credits (34%) |
| Total | 200 credits (100%) |

Do Leaving Certificate Applied students receive a Leaving Certificate?

- Yes. Students who successfully complete the programme receive a Leaving Certificate from the State Examinations Commission



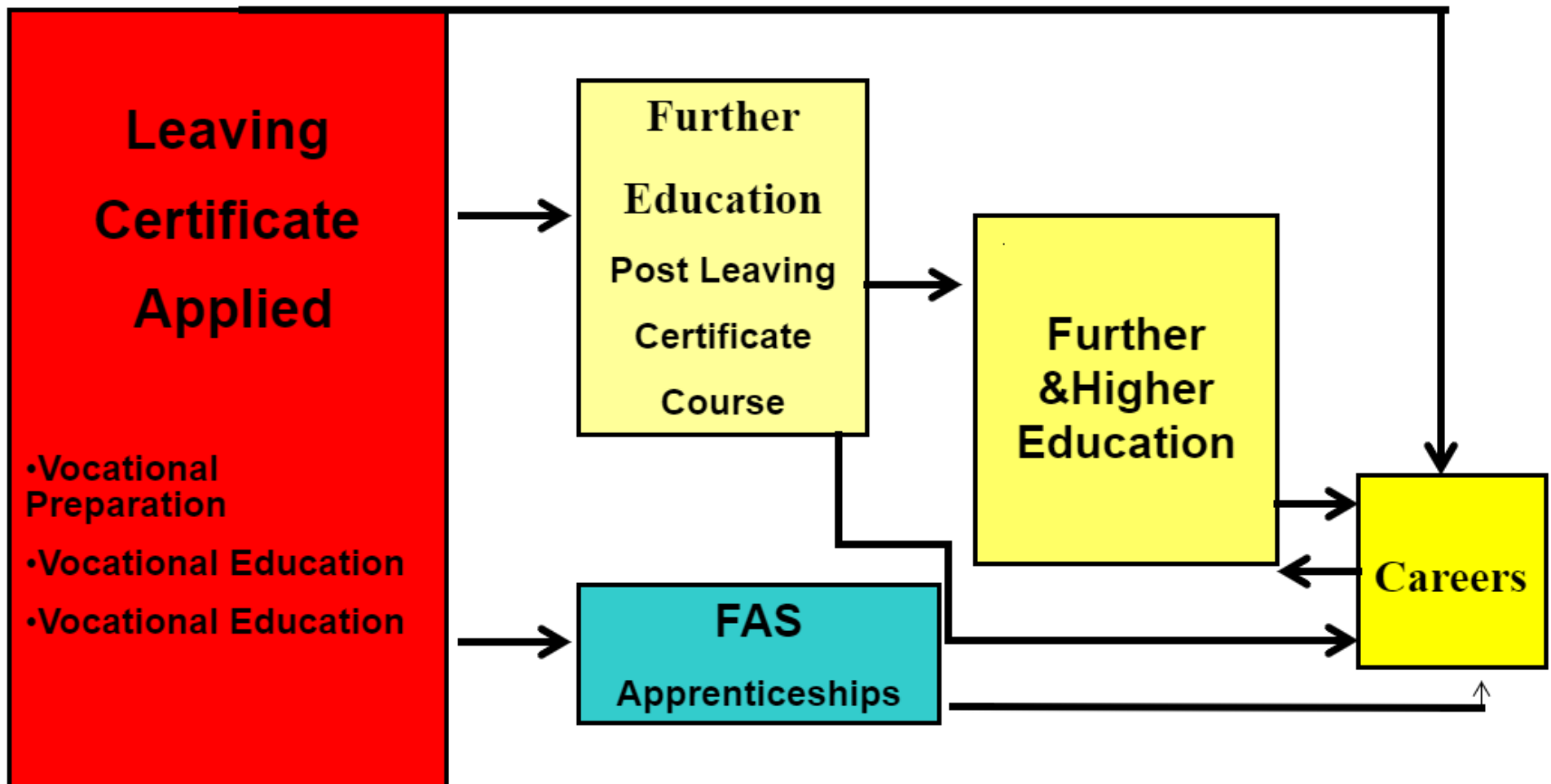


Certificate awarded at three levels:

| | | |
|-------------|------------|---------------------|
| Pass | 60-69 % | (120 - 139 credits) |
| Merit | (70-84 %) | (140 - 169 credits) |
| Distinction | (85-100 %) | (170 - 200 credits) |

Opening up New Options

The Leaving Certificate Applied Route Map





Scoil Dara

Transition Year 2020 – 2021

Parents Information Evening 09/01/2020

Scoil Dara

Kilcock

Programme Coordinator Mr. E. Ryan



What is Transition Year



- Transition Year is a one year school based programme.
- It provides a bridge to enable students make the transition from Junior to Senior cycle.
- It encourages personal and social development and recognises the need for students to grow in independence.
- TY is designed to aid the transition from the more dependant learning of Junior Cycle to the more independent self-directed learning required for the Senior Cycle.

Aims of Transition Year

Education for *MATURITY*
with emphasis on social
awareness & increased
social
competence

Education through
experience of *ADULT*
& *WORKING LIFE*
as a basis for personal
development & maturity

Promotion of general,
technical and academic
SKILLS with an emphasis
on
interdisciplinary and
self-directed learning

Transition Year

opportunities for a lifetime increased social awareness

develop new skills *varied teaching strategies*
promote enterprise and initiative *self-directed learning*

Linking the School with the local community
Orientation towards adult and working life
Learning-Led, rather than examination driven
'catch up' - with remediation and compensation

INTERNAL EVALUATION *Schoolbased certification*
Promoting intrinsic motivation

LEARNING HOW TO RELATE WELL TO OTHER PEOPLE
a distinct one-year programme *education for maturity*

Teamwork skills *improved social competencies*

SAMPLE SUBJECTS  **Transition Year** *work experience placements*

INCREASED MOTIVATION *developing study skills*

LEADING TO MORE INFORMED CHOICES

Personal development *independent learners*
enhancing self-esteem *inter-disciplinary learning*

multiple intelligences *different learning styles*

Trips *academically challenging* *activity-based learning*
short modules

PROJECT WORK *learning from experiences*
varied forms of assessment

EXTENDING LEARNING BEYOND THE CLASSROOM

From the dependency of childhood towards the independence of adulthood

Transition Year - a different year of learning

Benefits of Transition Year

- Promotes maturity & develops confidence
- Develop more independent individuals
- Experience the world of work & explore career options
- Add valuable experience to your CV
- Develop new study and learning skills

Benefits of Transition Year

- Develop mature relationships with teachers
- Undertake project work on topics that interest you
- Improve ICT skills
- By sampling new subjects students discover interests and skills that you may have an aptitude for

Benefits of Transition Year

- Make more informed subject choices for Senior Cycle
- The chance to catch up or fill in gaps
- Practice meeting deadlines for assessments
- Make new friends & refine teamwork skills
- Take on new challenges and experiences
- Develop better links in the local community

Research – Transition Year

- NCCA Longitudinal Study
- Report of Commission on Points System
- Skills Initiative Unit
Report
- NCCA – Senior Cycle Consultative Paper
- ESRI Evaluation 2003
- ESRI Assessment of the TYP 2004
- NUI Maynooth 2007 Report to DES – “Attitudes to Transition Year”
- ‘War on Attrition’ –HEA

Research – Transition Year

- Positive impact on a students Leaving Certificate performance
- Enhances the students capacity to navigate senior cycle effectively
- On average a TY graduate will **achieve 26 more CAO points**
- On average a repeat student gains only 5 extra points
- TY graduates are more likely to progress to higher education
- Positive impact on student personal development

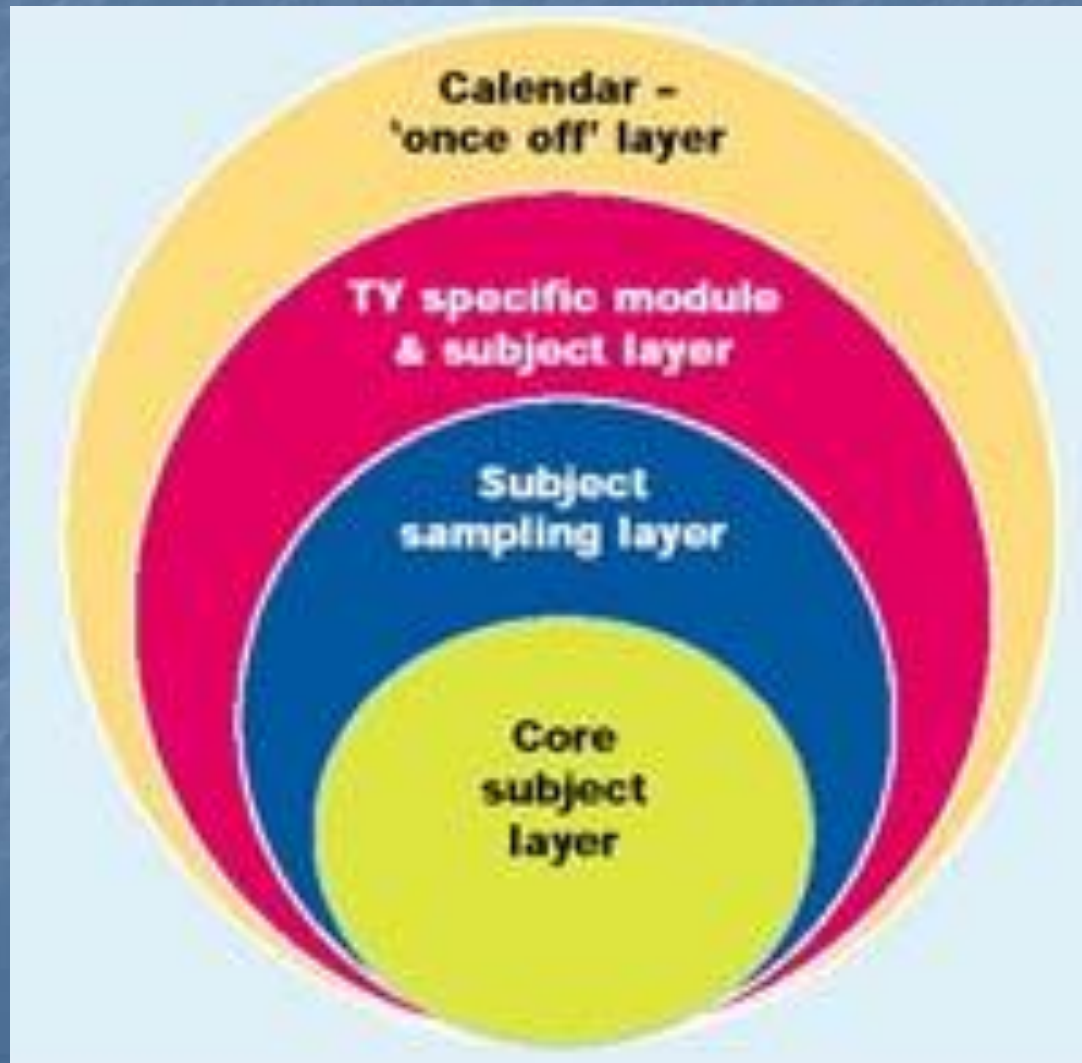
Research – Transition Year

- More Mature & Confident
- Improved social skills and peer relationships
- Develop better Student/Teacher Relationships
- More likely to be educationally adventurous
- More likely to
 - retain subjects at Higher level
 - to move up from Ordinary to Higher level
 - to move up from Foundation to Ordinary level
- More likely to take up subjects which they had not taken before

Is Transition Year suited to everyone?

- All students can benefit from the Transition Year Programme
- However what you get out of TY depends hugely on the attitude he or she takes to it in the first place.
- An open minded motivated individual with the courage to grasp the opportunities afforded to them will gain most from the year.
- What you get out of TY is Heavily dependant on what you are prepared to put into it.

The TY Programme



Core Subjects

- Irish
- English
- Maths
- French/German
- Religion
- Health Ed
- Physical Education
- ICT
- Guidance
- Life Skills (Friends For Life)

Subject Sampling

- Chemistry
- Biology
- Ag Science
- Physics
- Business (Ac.,Bus.,Ec.)
- Music
- Home Economics
- Art
- History
- Politics & Society
- Earth Science (Geography)

Options

Option Subjects

- Option Subjects rotate half way through academic the year.
- Students will have the opportunity to choose 8 of these subjects and are encouraged to try new things.
- Option subjects may be subject to change year on year

TY Specific Modules & Subject Sampling

- ICT
- YSI
- Enterprise or Community Care
- Drama & Theatre
- Public Speaking
- Childcare
- Friends For Life
- Road Safety
- Food Science
- Italian
- Cultural Studies
- GAA Coaching
- Dance
- Classical Studies



Options

Calendar - "Once Off" Layer

- Study Skills Workshop
- Subject related competitions
- Gaeilge – An fainne
- Kildare Enterprise Board
- Debating Competitions
- Charity Fundraising
- Outings and Day Trips
- Leinster House
- PAL –Public Access to the Law
- Forensics Fun Workshop
- Develop Me Workshop – Teamwork Skills
- Irish language Drama Workshop
- French Theatre Performance
- Wellbeing Comedy Show
- Self Defence Workshop
- Relationships Builders Workshop, Mentoring and Leadership Skills, Meitheal
- Road Safety Workshop
- School Bank
- Fresh Film Festival
- Poetry & Story Telling Workshop
- Guest Speakers

Assessment

- Credits System
- Rewards
 - Academic Ability in exams
 - Participation in class
 - Project work
 - Group work
 - Social Work
 - Work Experience

- Pass or Merit or Distinction (500 credits)
- Scoil Dara TY Certificate presented at Graduation

Assessment



Scoil Dara



Transition Year Credit Report

| | | | | | | |
|-----------------------------|--------------------------|------------------------|-----------------------------|--------------------------|------------------------------|-------------------|
| Name: | | | Class Group: | | | |
| Term 1 | | | Term 2 | | | Year Total |
| Subject | Credits Available | Credits Awarded | Subject | Credits Available | Credits Awarded | Term 1 + 2 |
| Irish | 10 | | Irish | 10 | | |
| English | 10 | | English | 10 | | |
| Maths | 10 | | Maths | 10 | | |
| French \ German | 10 | | French \ German | 10 | | |
| RE | 10 | | RE | 10 | | |
| PE | 10 | | PE | 10 | | |
| Life Skills \ Guidance | 10 | | Life Skills \ Guidance | 10 | | |
| YSI | 10 | | YSI | 10 | | |
| ICT | 10 | | ICT | 10 | | |
| Enterprise \ Community Care | 10 | | Enterprise \ Community Care | 10 | | |
| | | | | | | |
| Work Experience 1 | 32 | | | | | |
| | | | Work Experience 2 | 32 | | |
| | | | Work Experience 3 | 32 | | |
| TY Folder of Achievements | 30 | | TY Folder of Achievements | 30 | | |
| Option 1 | 10 | | Option 1 | 10 | | |
| Option 2 | 10 | | Option 2 | 10 | | |
| Option 3 | 10 | | Option 3 | 10 | | |
| Option 4 | 10 | | Option 4 | 10 | | |
| Credits Grades | | | | | | |
| Pass: | 300-345 | | Attendance Credit | 32 | | |
| Merit: | 346-424 | | Punctuality Credit | 32 | | |
| Distinction: | 425-500 | | | | Total Credits Awarded | |
| | | | | | Grade Awarded | |

Work Experience

- Mandatory part of TY
- Beneficial and Rewarding Experience
- Guides subject selection for LC and CAO course selection
 - Opportunities to build up Practical Skills
 - References on CV
 - Chances to Impress Potential Future Employers
 - Networking!

Work Experience

- Structure
 - EVERY Friday
 - 3 sessions (3 different employers)
 - Block week (Subject to approval by the Coordinator)
 - Work Experience Journal.

Work Experience



Local Employers



Trips/Excursions

- Adventure Centre
- Zoo – Conservation Module
- Farmaphobia
- YSI Speakout
- Ice Skating
- Petersburg Adventure Centre Galway (Optional, 3 Days, Additional Fee)
- Leinster House
- GOQUEST
- The Ploughing Championships
- Croke Park
- Botanic Gardens and Glasnevin Cemetery
- Trad Fest
- Irish Film Institute
- IWISH Conference
- Fresh Film Festival
- Zeminar
- iWish Conference

TY Funding

- TY student contribution of €350, Paid in full or in 3 bimonthly instalments (April, June & August)
- Transport, resources, YSI fees, entrance fees, etc.
- Payments at Acceptance of Place in Programme & Registration
- Online Payments only
- Payment in full or payment in 3 Instalments
- Easy Payments System on the school's website.
- Increase from last year, Inclusion of Cambridge Profile and the Eirquest Interest Inventory Testing

The **Cambridge Profile** is a series of Aptitude Tests including

- Verbal Reasoning
- Numerical Reasoning
- Abstract Reasoning
- Spatial Reasoning (two & three Dimensional)
- Working Quickly and Accurately
- Arithmetic Calculation
- Spelling

Verbal, Numerical and Abstract Reasoning scores provide an independent assessment of academic potential.

Students become aware of their stronger aptitudes and of those occupations where they could prove valuable.

The relevance of the Cambridge Scores are explained in relation to specific careers.

This includes a printed report for each student and a Staff Summary for the Guidance Department.

Eirquest is an interest inventory which matches interests & abilities with appropriate career fields.

It can be very successfully used as a Subject Choice Aid for Transition Year Students as it matches interests to subjects that are available in Scoil Dara to our senior students.

It includes a printed report for each student and a copy of their own Degree Course Descriptions book.

Key Dates & Application Process

■ Key Dates 2020-2021

- Thursday 9th Jan 2020
Distribution of Senior Cycle Programme Form 2019/2021 & T.Y. Application & Personal Statement Form
Briefing Meeting for parents/guardians of 3rd year students at 7.00 pm
- Friday 17th Jan 2020
Deadline for return of Senior Cycle Programme Form 2019/2021 & T.Y. Application & Personal Statement Form
- Monday 20th Jan 2020
Distribution of list of applicants to teaching staff and 3rd Year Head for professional advice.
- Friday 14th Feb 2020
Deadline for submissions from teaching staff and 3rd Year Head on the applicant list.
- Monday 24th February
Interviews begin for students who have applied for Transition Year
- Thursday 13th March
Interviews Conclude & written offers of places in TY posted along with Acceptance Form.
- Friday 27th March
Deadline for applications to appeal refused entry to the TY & LCA Programme. Applications in writing to the Secretary of Scoil Dara's B.O.M.
- Thursday 2nd April
Deadline for return of Acceptance Form and first TY moiety
Meeting for parents/guardians of students accepted into T.Y. programme. (students welcome)

Application Process

- All students are eligible to apply for Transition Year – Application Form to be completed
- All students who apply will be interviewed on application to assess their suitability
- ePortal records, Teacher & Year Head Feedback
- We require that all students be good team workers, friendly, well mannered and be respectful to all people with whom they will come in contact with during the year
- Being accepted into transition year is a great privilege

Transition Year



Get out of it what
you put into it.

Contact Details

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